List of Stimulus Word Pairs and Counterbalance Assignments.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Version A | | Version B | | Version C | | Version D | |
| Cue | Target | Cond. | Block | Cond. | Block | Cond. | Block | Cond. | Block |
| Abstaining | Earthworm | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Catching | Camel | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Crawling | Stadium | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Driving | Package | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Fishing | Tweezers | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Grabbing | Pencil | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Hooking | Ocean | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Loving | Cement | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Pinching | Truck | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Rolling | Salt | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Scooping | Sheep | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Spinning | Blanket | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Teetering | Rat | FB | 1 | NF | 1 | FB | 2 | NF | 2 |
| Widening | Jacket | FB | 1 | NF | 1 | NF | 1 | FB | 1 |
| Batting | Napkin | NF | 2 | FB | 2 | NF | 1 | FB | 1 |
| Conducting | Pyramid | NF | 2 | FB | 2 | NF | 1 | FB | 1 |
| Digging | Bandage | NF | 2 | FB | 2 | NF | 1 | FB | 1 |
| Exchanging | Jar | NF | 2 | FB | 2 | NF | 1 | FB | 1 |
| Flipping | Cabin | NF | 2 | FB | 2 | NF | 1 | FB | 1 |
| Hammering | Animal | NF | 2 | FB | 2 | NF | 1 | FB | 1 |
| Introducing | Island | NF | 2 | FB | 2 | NF | 1 | FB | 1 |
| Opening | Tablespoon | NF | 2 | FB | 2 | NF | 1 | FB | 1 |
| Pushing | Spatula | NF | 2 | FB | 2 | NF | 1 | FB | 1 |
| Running | Roof | NF | 2 | FB | 2 | NF | 1 | FB | 1 |
| Shrugging | Owl | NF | 2 | FB | 2 | NF | 1 | FB | 1 |
| Stopping | Clarinet | NF | 2 | FB | 2 | NF | 1 | FB | 1 |
| Typing | Flower | NF | 2 | FB | 2 | NF | 1 | FB | 1 |

*Note.* Participants learned, studied, and were tested on 27 semantically unrelated verb-noun word pairs. Assignment of word pairs to condition (FB = feedback; NF = no feedback) and block order were counterbalanced across both groups of participants.